

## Gooding Jt. District #231

Gooding County  
507 Idaho Street, Gooding, ID. 83330  
Phone: (208) 934-4321 Fax: (208) 934-4403  
Henry Kilmer, Superintendent

### District Characteristics 1997-98

Fall Enrollment 1997-98 . . . . .	1,333	Special Education:	
Average Daily Attendance . . . . .	1,249	Special Education Students . . . . .	109
State Ranking per ADA . . . . .	45	Gifted and Talented Students. . . . .	42
Number of Schools (sites):		Number of LEP Students**. . . . .	140
Elementary. . . . .	1	National School Lunch Program:	
Secondary . . . . .	3	% Average Daily Participation. . . . .	54%
Number of Schools:		% Free and Reduced Meals. . . . .	30%
Accredited . . . . .	3	Average Lunch Price - Elementary. . .	\$1.25
Accredited with Comment. . . . .	0	Average Lunch Price - Secondary . . .	\$1.40
Advised & Advised with Comment. . .	0	Pupil Transportation Program:	
Warned. . . . .	0	Average Daily Ridership 1996-97. . .	853
High School Graduates:		Contracted Operation	
High School Diplomas-Regular. . . . .	97	* Certificates of Completion issued at a district level	
Other Completions*. . . . .	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

Gooding School District has joined the Albertson's Management of Change Program and employed a full time curriculum/instruction Director to head the program. Considerable awareness and planning activities have occurred with community meetings and other data used for support for changes. Major revisions in instruction are planned for 1998-99 to promote rigor and relevance in all grades K-12.

### Progress Towards Meeting District Goals

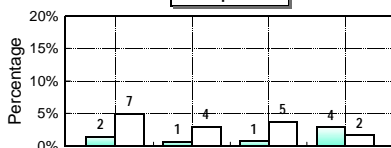
1997-98 Goals	Progress
To plan for a new addition of four classrooms for the high school	Construction to be completed in summer of 1998 without need of a bond election
To add a full time curriculum director to the staff to align curriculum /testing/instruction	Completed for beginning in 1998-99
To align a management of change project with vigor and relevance in the classroom through a planned program of staff development and technology support	Plan completed in July 1998 for implementation in 1998-99

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	44.05%	39.97%	84.02%
Black	0.15%	0.15%	0.30%
Hispanic	7.95%	7.29%	15.24%
Nat. Amer.	0.15%	0.22%	0.37%
Asian	0.00%	0.07%	0.07%
Total	52.30%	47.70%	100.00%

#### Dropouts



Numbers in graph represent actual dropout counts per grade

## Financial Information 1997-98

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$488,161	9.26%	\$1,130,185	16.11%
Other Sources	75,947	1.44%	415,756	5.93%
State	4,699,684	89.17%	4,907,843	69.99%
Federal	6,642	0.13%	558,584	7.97%
<b>Total</b>	<b>\$5,270,434</b>	<b>100.00%</b>	<b>\$7,012,368</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$160,612
Lottery Revenues	\$52,643
Technology Grant	\$63,470

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$3,576,714	68.83%		
M & O Support Programs	1,603,895	30.86%		
M & O Other	16,030	0.31%		
<b>Total M &amp; O</b>	<b>\$5,196,639</b>	<b>100.00%</b>	<b>\$4,160</b>	<b>89</b>
<b>Total ALL Funds</b>	<b>\$7,229,004</b>	<b>100.00%</b>	<b>\$5,787</b>	<b>76</b>

### Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$189,324,181	\$151,549	83
Total M & O Levy	0.002640106		109
Total School Levy	0.006093626		43

## Staff Data 1997-98

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	34.06	18
Secondary Teachers	39.62	16
Administrators	6.49	192
Other Certified Staff	6.34	197
<b>Total Certified Staff</b>	<b>86.51</b>	<b>14</b>
<b>Total Non-Certified Staff</b>	<b>39.91</b>	<b>31</b>

### Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$19,321
Highest Salary on Schedule	\$38,885
Average Elementary Teacher's Salary	\$29,339 80
Average Secondary Teacher's Salary	\$30,348 65
Superintendent's Salary	\$66,786 49

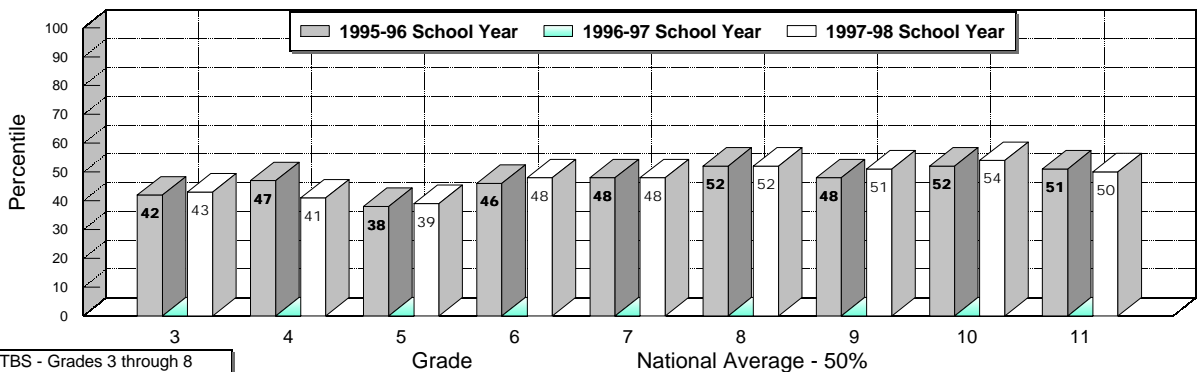
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).  
 "Totals" may not sum due to rounding.



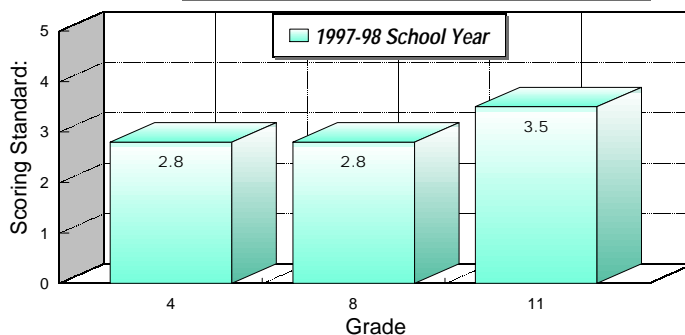
## Testing Information 1997-98

### Standard Testing Results

ITBS and TAP

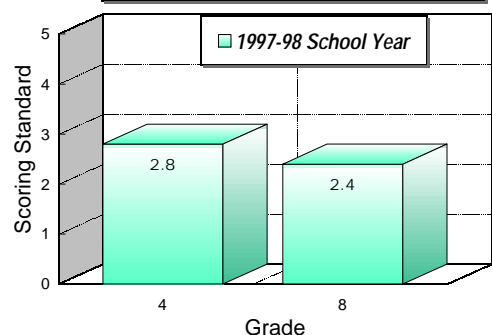


### Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,  
 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,  
 2 = Developing, 1 = Minimal